

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Family Structure

COURSE CODE: NSAIII-3

PROGRAM: NATIVE COMMUNITY WORKER

SEMESTER: Two

DATE: January 1995

AUTHOR: Native Education Department

NEW

REVISED:

AJWROVED:

DATE: ^ .

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Nadean Koch, Dean, School of Arts
and General Education

PHILOSOPHY/GOALS:

This course will examine the traditional Native family as part of the social system.

Additionally, we will explore the forces that challenge the traditional family. Also, an understanding of basic family structure and issues of families in crisis will be addressed.

STUDENT PERFORMANCE OBJECTIVES:

After successful completion of this course, the student will have:

1. Demonstrated a knowledge of the traditional way of family life.
2. Demonstrated a knowledge of contemporary family life and the external and internal forces that challenge.
3. The skill to chart a genogram for an individual or family.
4. Developed an awareness of signs of stress in a family.
5. Demonstrated a knowledge of helping strategies for families in crisis.

TOPICS:

This course will be divided into three sections:

1. Traditional family
2. Contemporary family
3. Family Crisis

Due to overlap in subject areas, these topics will not always be dealt with in isolated learning units.

INSTRUCTIONAL METHODS:

Classroom presentations will be based on lecture, audio-visuals, guest speakers and group discussions.

METHOD OF ASSESSMENTS

Students will be assessed on the following:

Attendance & Participation	15%
Genogram Assignment	15%
Mid-Term Test	20%
Two Case Studies (2 x 15% each)	30%
Final Test	20%
TOTAL	100%

Evaluation:

1. Two (2) tests will be given in this course. The first will cover information up to the date of the test. The second test will cover information taken in the second half of the course; it will not cover information from the beginning of the course.
2. The Genogram Assignment is an independent project which will be completed under the supervision of the instructor during scheduled class times. Specifics on process and format *m* be provided in class.
3. There are two (2) case studies completed for this course. Each case study will be provided during class time to enable "case conferencing" i[^]th small groups. The completed papers will be worked on individually and handed in. Specifics on process and format will be provided in class.

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A+
80 - 89	= A
70 - 79	= B
60 - 69	= C
Less than 60%	= R

PLAGIARISM (n): "tbc offcrine of another's artistic or litency work as oner's own"- Wdistar's dictionaiy. It is theft! It could result in 0. DONT DO IT!!!!

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as h[^]she deems necessary to meet the needs of the students.

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All students must attend 60% of the classes to obtain a passing grade.

Tests **CANNOT** be re-written in order to obtain a higher grade. Tests may be rescheduled, at the discretion of the instructor, for substantiated reasons for absence on test day. Students v[^]o miss a test **MUCT** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.